

POL 456: International Law

Instructor: Joseph M. Cox
Meeting Days: Mondays, Wednesdays, and Fridays
Meeting Times: 11:00 a.m. to 11:50 a.m.
Course Format: Synchronous Online
Office Hours: By appointment
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Course Description and Objectives

While the advent of international law is not a new political phenomenon, the twentieth and twenty-first centuries have witnessed a growth in efforts by states, international organizations, and non-governmental organizations to construct a rules-based system to govern the behavior and interactions of states in the international system. The tenets and markers of international law may arise from a myriad of sources, several of which we will discuss in this course. Moreover, the scope of international law, norms, and customs has attempted to reach into a number of different issue domains, including, but not limited to, trade, finance, human rights, public health, the global commons, and war.

As the scope of a rules-based form of global governance has grown, the study of international law has become increasingly important for understanding world politics. Within this field of study, scholars have asked and analyzed a number of research questions focusing on the origins and sources of law; the jurisdiction of specific prescriptions and proscriptions; the enforcement of legal requirements and obligations; and the constraining power of international institutions. As we will discover in this course, answers to these areas of inquiry vary depending on the context in which a specific aspect of international law is operating. However, by identifying and discussing the interplay among these disparate actors and elements in the international system, we will be better able to assess the efficacy of international law.

In order to work toward answers to these questions, this course will be divided into two overarching sections. The first part of the course will set forth key definitions, actors, and international relations theories that will provide us with the foundation we will need to progress toward the second half of the class. During the second part, we will delve into specific areas of international law that focus on the laws of war, protections for human rights, economic interactions, and environmental issues. We will conclude this part of the course by discussing a few of the frontiers of international law, such as the cyberwarfare and the regulation of space.

Learning Outcomes

This class is scheduled to be taught in the Live Online modality. The class will meet Mondays, Wednesdays, and Fridays from 11:00 a.m. to 11:50 a.m. via Zoom. Our synchronous meetings will give us the opportunity to accomplish the learning outcomes enumerated in this

section of the syllabus. Since this is an synchronous, online class, students will need access to the following hardware: a laptop; a microphone; a webcam; regular access to reliable internet signal; the ability to access the university's D2L and library systems; and the capacity to obtain readings in accessible formats from the D2L and library systems. Equipment can be obtained through the university, and additional information on obtaining this equipment can be found at <https://new.library.arizona.edu/tech/borrow>.

In this course, we will be covering, among other things, the foundational elements in the study of international law in addition to analyzing how international laws, norms, and customs operate within specific policy domains. The primary learning objectives in this course include, but are not limited to, the following:

- (1) Foster skills that facilitate critical inquiry, with an emphasis in the areas of reading, analysis, and writing;
- (2) Identify the salient actors involved in the creation, maintenance, enforcement, or diminishment of international law;
- (3) Understand the theoretical frameworks constructed to explain world politics and apply them to the study of international law; and
- (4) Analyze the efficacy of international law, norms, and customs in specific policy domains.

Each student is required to complete each of the assignments enumerated in this syllabus on their own time in order to accomplish the aforementioned learning outcomes.

Course Format and Materials

(1) Course Readings

In this course, we will be engaging with readings from a number of different sources, including academic articles, scholarly books, primary documents, and periodicals. Each week has approximately two-to-three readings and the majority of the readings are available through the University of Arizona Library's electronic system. If a reading is not available through the Library's electronic system, the syllabus will make a notation of this limitation and direct students to D2L where the reading will be posted and accessible.

Before moving to an outline of the course assignments, a quick note about the scholarly works we will be reading in this course. A few of the entries in this category of readings undertake empirical analyses to answer certain research questions associated with international law; however, they do not always use similar empirical methodologies. For this course, the important aspects of these works are the research questions they are investigating, the theories each author constructs to answer these questions, and the conclusions the authors draw. Neither the questions nor the exams will include questions about the methodologies employed in the assigned readings. However, if students are interested in discussing the methodologies we encounter throughout the course, those topics can be raised in the context of the weekly class discussions.

Lastly, this course does not require the purchase of a specific textbook. As noted above, the assigned readings should be accessible via the university library's electronic system. However, I recommend to interested students the following title that provides a really good primer for international law, generally, and the specific topics we discuss throughout the course:

Scott, Shirley, V. (2017) *International Law in World Politics: An Introduction*.
Boulder, CO: Lynne Rienner Publishers, Inc.

(2) *Course Assignments*

(a) Discussion Questions

Although lectures will be the primary means of introducing the various topics described in the "Course Schedule and Assignments," a critical aspect of the course involves dialogue among the instructor and students regarding the different aspects of international law we will address throughout the semester. For this reason, most weeks in the course will be divided into two components. Generally, the first two class meetings in a given week will involve lectures that introduce the week's material, whereas the Friday of the week will be set aside for a class discussion of the lecture material. Notably, this should not and does not preclude questions or dialogue during lectures.

As a means of facilitating class discussion, each student will be required to submit to D2L one detailed question that seeks clarification, highlights potential limitations, and/or applies to practical examples the course material introduced during the week in which the discussion questions are to be submitted. Therefore, the scores associated with the discussion questions will constitute each student's participation score for the course. The specific weeks for this category of the assignments are denoted in the "Course Schedule and Assignments." These questions must be submitted to D2L by 12:00 p.m. on the Thursday of the week they are due.

(b) Mid-Term Examination

During the seventh week of the course, students will be required to complete a mid-term examination. The test will be cumulative, deriving questions from any of the materials discussed or read during the first six weeks of the course. The mid-term examination will be composed of multiple-choice, true or false, fill-in-the-blank, and short answer questions. It will be a timed exam that will be accessible via the D2L webpage and start at the beginning of the class meeting on Friday, October 9th.

(c) Final Examination

The final examination will take a similar form as to that of the mid-term examination, that is, it will involve answering multiple-choice, true or false, fill-in-the-blank, and short answer questions. Notably, this examination will be cumulative, involving questions inquiring into any of the materials and/or topics discussed throughout the course. In addition, this test will be a timed examination completed through the D2L website on Monday, December 14th, beginning at 10:30 a.m. and concluding at 12:30 p.m.

(d) Course Paper

In addition to the discussion questions and examinations, students will be required to complete a paper for the course. As the course description indicates, we will be analyzing specific policy areas in which states have attempted to create a rules-based system through the creation of international law, and within these different issue domains, we will apply the theoretical and conceptual frameworks we discuss in the first part of the course to better understand the efficacy of international law in a given area. For the course paper, students will select a specific area of international law and analyze whether international law has had a demonstrable impact on state behavior and/or interactions in that policy domain. Moreover, the paper should discuss specific methods by which states, international organizations, or non-governmental organizations could strengthen international law to make it more effective.

In terms of formatting requirements, the course paper should be 10-15 pages in length, double-spaced, and written using the Microsoft Word program. It will be due on D2L on **December 14, 2020 at 11:59 p.m.**

(e) Extra Credit

Students will have an opportunity to earn extra credit points for this course by selecting a news media article and writing a short paper describing how international law can explain and assist in understanding the dynamics of the story reported in the article. The short paper should be at least 2 pages in length (double-spaced) but not more than 4 pages, and it should include the following components:

1. A brief summary of the article, including a link or citation to the article;
2. A description of the relevant concept(s) from the course; and
3. A discussion as to how the concept(s) relates to the article.

The extra credit assignment must be submitted to D2L by December 14, 2020 at 11:59 p.m.

Grading and Evaluation

Students overall grades for the course will be derived from four categories of assignments: the discussion questions; a mid-term examination; a final examination; and a course paper. The grade breakdown between the course assignments are presented in the following table:

Discussion Questions	10%
Mid-Term Examination	25%
Final Examination	25%
Course Paper	40%
Extra Credit Opportunity	Up to 3 percentage points on the overall grade

Grading Scale:

90%-100% A
80%-89% B
70%-79% C
60%-69% D
59% and below E

Course Schedule and Assignments

Week 1: Introducing the Course and Laying a Definitional Foundation

August 24th: Introduction to the course

- Reading(s):
 - (**Required**) Course Syllabus

August 26th: What is law? Rules, norms, and sanctions

- Reading(s):
 - No assigned readings associated with this lecture

August 28th: Manifestations of law in world politics

- Reading(s):
 - No assigned readings associated with this lecture

Week 2: Actors in World Politics – Part 1

August 31st: Overview of actors implicated in international law processes

- Reading(s):
 - (**Required**) Scott, Shirley V (2017) *International Law in World Politics: An Introduction*. Boulder, CO: Lynne Rienner Publishers. (Chapters 3 and 4)

September 2nd: States and Sovereignty

- Reading(s):
 - (**Required**) Krasner, Stephen D (2001) "Abiding Sovereignty." *International Political Science Review* 22(3): 229-251.
 - (**Skim**) Agnew, John (1994) "The Territorial Trap: The Geographical Assumptions of International Relations Theory." *Review of International Political Economy* 1(1): 53-80.

-Assignment(s): Submit discussion questions on D2L

September 4th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 3: Actors in World Politics – Part 2

September 7th: No Class (Labor Day)

September 9th: International and civil society organizations: structures and activities

-Reading(s):

-(**Required**) Abbott, Kenneth W, and Duncan Snidal (1998) “Why States Act through Formal International Organizations.” *Journal of Conflict Resolution* 42(1): 3-32.

-(**Required**) Barnett, Michael, and Martha Finnemore (1999) “The Politics and Pathologies of International Organizations.” *International Organization* 53(4): 699-732.

-(**Skim**) Keohane, Robert O (1998) “International Institutions: Can Interdependence Work?” *Foreign Policy* 110: 82-96 & 194.

-Assignment(s): Submit discussion questions on D2L

September 11th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 4: Sources of International Law

September 14th: Customary law, treaties, and international courts

-Reading(s):

-(**Required**) Rochester, J Martin (2010) *Fundamental Principles of International Relations*. Boulder, CO: Westview Press: 218-222.

September 16th: The intersection of state and international law

-Reading(s):

-(**Required**) Putnam, Robert D (1988) “Diplomacy and Domestic Politics: The Logic of Two-Level games.” *International Organization* 42(3): 427-460.

-(**Skim**) Powell, Emilia J, and Sara M Mitchell (2007) “The International Court of Justice and the World’s Three Legal Systems.” *The Journal of Politics* 69(2): 397-415.

-Assignment(s): Submit discussion questions on D2L

September 18th: Weekly Discussion

-Reading(s):
-No assigned readings associated with this class meeting

Week 5: Theories of International Relations – Part 1

September 21st: Theoretical frameworks for understanding world politics – Part 1

-Reading(s):
-(**Required**) Walt, Stephen M (1998) “International Relations: One World, Many Theories.” *Foreign Policy* 110: 29-32 & 34-46.
-(**Required**) Milner, Helen (1991) “The Assumption of Anarchy in International Relations Theory: A Critique.” *Review of International Studies* 17(1): 67-85.

September 23rd: Theoretical frameworks for understanding world politics – Part 2

-Reading(s):
-(**Skim**) Snidal, Duncan (2002) “Rational Choice and International Relations.” In Carlsnaes, Walter, Thomas Risse, and Beth A Simmons (eds.), *Handbook of International Relations*. London, UK: SAGE Publications Ltd., 73-94.

-Assignment(s): Submit discussion questions on D2L

September 25th: Weekly Discussion

-Reading(s):
-No assigned readings associated with this class meeting

Week 6: Theories of International Relations – Part 2

September 28th: Theoretical frameworks for understanding world politics – Part 3

-Reading(s):
-(**Skim**) McGlinchey, Stephen, et al. (2017) *International Relations Theory*. Bristol, UK: E-International Relations Publishing, 28-83.

September 30th: International law: Creation, commitment, and compliance – Part 1

-Reading(s):

-(**Required**) Simmons, Beth (2008) “International Law and International Relations.” In Caldeira, Gregory A, R Daniel Kelemen, and Keith E Whittington (eds.), *The Oxford Handbook of Law and Politics*. Oxford Handbooks Online.

-(**Skim**) Ginsburg, Tom, Svitlana Chernykh, and Zachary Elkins (2008) “Commitment and Diffusion: How and Why National Constitutions Incorporate International Law.” *University of Illinois Law Review* 1: 201-238.

-Assignment(s): Submit discussion questions on D2L

October 2nd: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 7: The Mid-Term Examination

October 5th: International law: Creation, commitment, and compliance – Part 2

-Reading(s):

-(**Required**) Rochester, J Martin (2010) *Fundamental Principles of International Relations*. Boulder, CO: Westview Press: 222-227.

-(**Skim**) Simmons, Beth A (2009) *Mobilizing for Human Rights: International Law in Domestic Politics*. New York, NY: Cambridge University Press. (pp. 57-80 and 112-148).

-(**Skim**) Subotić, Jelena (2009) *Hijacked Justice: Dealing with the Past in the Balkans*. Ithaca, NY: Cornell University Press. (Chapter 1)

October 7th: Review for the mid-term examination

-Reading(s):

-No assigned readings associated with this class meeting

October 9th: Mid-term examination

-Reading(s):

-No assigned readings associated with this class meeting

Week 8: Laws of War – Part 1

October 12th: War and peace

-Reading(s):

-(**Required**) Goertz, Gary, Paul F. Diehl, and Alexandru Balas (2016) *The Puzzle of Peace: The Evolution of Peace in the International System*. New York, NY: Oxford University Press. (Chapter 5)

-(**Skim**) Nemeth, Stephen C, Sara M Mitchell, and Elizabeth A Nyman, and Paul R Hensel (2014) “Ruling the Sea: Managing Maritime Conflicts through UNCLOS and Exclusive Economic Zones.” *International Interactions* 40(5): 711-736.

October 14th: Regulating the conduct of war

-Reading(s):

-(**Required**) Scott, Shirley V (2017) *International Law in World Politics: An Introduction*. Boulder, CO: Lynne Rienner Publishers. (Chapter 11).

-(**Skim**) Scott, Shirley V (2017) *International Law in World Politics: An Introduction*. Boulder, CO: Lynne Rienner Publishers. (Chapter 12).

-(**Skim**) Tannenwald, Nina (2005) “Stigmatizing the Bomb: Origins of the Nuclear Taboo.” *International Security* 29(4): 5-49.

-Assignment(s): Submit discussion questions on D2L

October 16th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 9: Laws of War – Part 2

October 19th: Alliances

-Reading(s):

-(**Required**) Leeds, B Ashley, Jeffrey M Ritter, Sara M Mitchell, and Andrew G Long (2002) “Alliance Treaty Obligations and Provisions, 1815-1944.” *International Interactions* 28(3): 237-260.

-(**Skim**) Leeds, B. Ashley, Michaela Mattes, and Jeremy S. Vogel (2009) “Interests, Institutions, and the Reliability of International Commitments.” *American Journal of Political Science* 53(2): 461-476.

October 21st: Conflict management and resolution

-Reading(s):

-(**Required**) Mani, Rama (2008) “Peaceful Settlement of Disputes and Conflict Prevention.” In Daws, Sam, and Thomas G Weiss (eds.), *The Oxford Handbook of Law and Politics*. Oxford Handbooks Online.

-(**Skim**) Fortna, Virginia P (2003) “Scraps of Paper? Agreements and the Durability of Peace.” *International Organization* 57(2): 337-372.

-Assignment(s): Submit discussion questions on D2L

October 23rd: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 10: Protecting Human Rights – Part 1

October 26th: Defining human rights: international and domestic sources of protection

-Reading(s):

-(**Watch**) “Universal Declaration of Human Rights.” UN Human Rights, available at: <https://www.youtube.com/watch?v=5RR4VXNX3jA>.

-(**Required**) Morris, Justin (2013) “Libya and Syria: R2P and the Spectre of the Swinging Pendulum.” *International Affairs* 89(5): 1265-1283.

-(**Skim**) Hafner-Burton, Emilie M (2012) “International Regimes for Human Rights.” *Annual Review of Political Science* 15: 265-286.

October 28th: The correlates of state repression and interventions of international human rights law

-Reading(s):

-(**Required**) Conrad, Courtenay R, and Emily H Ritter (2019) *Contentious Compliance: Dissent and Repression under International Human Rights Law*. New York, NY: Oxford University Press. (Chapter 1)

-Assignment(s): Submit discussion questions on D2L

October 30th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

-Assignment(s): Submit rough draft of class paper on D2L (OPTIONAL)

Week 11: Protecting Human Rights – Part 2

November 2nd: Seeking accountability for violations of human rights – Part 1 (theoretical foundations, international efforts, and transitional justice)

-Reading(s):

-(**Required**) Sikkink, Kathryn, and Hun J. Kim (2013) “The Justice Cascade: The Origins and Effectiveness of Prosecutions of Human Rights Violations.” *Annual Review of Law and Social Science* 9: 269-285.

-(**Required**) Snyder, Jack L, and Leslie Vinjamuri (2003/2004) “Trials and Errors: Principle and Pragmatism in Strategies of International Justice.” *International Security* 28(3): 5-44.

November 4th: Seeking accountability for violations of human rights – Part 2 (international law in domestic contexts)

-Reading(s):

-(**Skim**) Powell, Emilia J, and Jeffrey K Staton (2009) “Domestic Judicial Institutions and Human Rights Treaty Violation.” *International Studies Quarterly* 53(1): 149-174.

-(**Skim**) Lupu, Yonatan (2015) “Legislative Veto Players and the Effects of International Human Rights Agreements.” *American Journal of Political Science* 59(3): 578-594.

-Assignment(s): Submit discussion questions on D2L

November 6th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 12: Protecting Human Rights – Part 3

November 9th: Seeking accountability for violations of human rights – Part 3 (non-governmental organizations)

-Reading(s):

-(**Required**) Keck, Margaret E, and Kathryn Sikkink (1998) *Activists beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press. (Chapter 1)

-(**Skim**) Murdie, Amanda (2020) “Rights and Wrongs: Human Rights at the Intersection of the International Relations Academy and Practice.” In Maliniak, Daniel, Susan Peterson, Ryan Powers, and Michael J Tierney (eds.), *Bridging the Theory-Practice Divide in International Relations*: 27-44. Washington, D.C.: Georgetown University Press.

-(**Skim**) Sarah E Mendelson (2020) “Closing the Influence Gap: How to Get Better Alignment of Scholars and Practitioners on Human Rights.” In Maliniak, Daniel, Susan Peterson, Ryan Powers, and Michael J Tierney (eds.), *Bridging the Theory-Practice Divide in International Relations*: 45-54. Washington, D.C.: Georgetown University Press

November 11th: No Class (Veteran’s Day)

-Assignment(s): Submit discussion questions on D2L

November 13th: No Class (Instructor is attending a conference)

- Reading(s):
 - No assigned readings associated with this class meeting

Week 13: International Law and Economics

November 16th: Theories of international political economy

- Reading(s):
 - (**Skim**) Gilpin, Robert (2012) *The Political Economy of International Relations*. Princeton, NJ: Princeton University Press. (Chapter 1)

November 18th: International law and organizations on international interactions

- Reading(s):
 - (**Required**) Rochester, J Martin (2010) *Fundamental Principles of International Relations*. Boulder, CO: Westview Press: 303-311
 - (**Required**) Schoenbaum, Thomas J (2006) *International Relations – The Path Not Taken: Using International Law to Promote World Peace and Security*. New York, NY: Cambridge University Press. (pp. 154-175).

-Assignment(s): Submit discussion questions on D2L

November 20th: Weekly Discussion

- Reading(s):
 - No assigned readings associated with this class meeting

Week 14: Preservation of the Commons – Part 1

November 23rd: International Efforts to Govern the Global Commons

- Reading(s):
 - (**Required**) Scott, Shirley V (2017) *International Law in World Politics: An Introduction*. Boulder, CO: Lynne Rienner Publishers. (Chapter 14).
 - (**Required**) Glaser, Sarah (2017) “Fish Wars: How Fishing Can Start – and Stop – Conflict.” *Political Violence at a Glance*, available at: <https://politicalviolenceataglance.org/2017/03/17/fish-wars-how-fishing-can-start-and-stop-conflict/>.

November 25th: No Class

November 27th: No Class

Week 15: Preservation of the Commons – Part 2

November 30th: International Law and the Environment

-Reading(s):

-(**Required**) Busby, Josh (2016) “The Paris Agreement: When Is a Treaty Not a Treaty?” Duck of Minerva, available at <https://duckofminerva.com/2016/04/the-paris-agreement-when-is-a-treaty-not-a-treaty.html#more-28786>.

-(**Skim**) Von Stein, Jana (2008) “The International Law and Politics of Climate Change: Ratification of the United Nations Framework Convention and the Kyoto Protocol.” *Journal of Conflict Resolution* 52(2): 243-268.

December 2nd: International Law on the Frontiers

-Reading(s):

-(**Required**) Tan, David (2000) “Towards a New Regime for the Protection of Outer Space as the ‘Province of All Mankind.’” *Yale Journal of International Law* 25(1): 145-194.

-(**Skim**) Dinniss, Heather H (2012) *Cyber Warfare and the Laws of War*. New York, NY: Cambridge University Press. (Chapter 4)

-Assignment(s): Submit discussion questions on D2L

December 4th: Weekly Discussion

-Reading(s):

-No assigned readings associated with this class meeting

Week 16: Preparation for the Final Examination and Final Paper

December 7th: Review for the final examination and final paper

-Reading(s):

-No assigned readings associated with this class meeting

December 9th: Prepare for the final examination and final paper

-Reading(s):

-No assigned readings associated with this class meeting

December 11th: No Class

Week 17: The Final Examination

December 14th: The final examination (10:30 a.m. – 12:30 p.m.)

Course Policies

Class Attendance

As noted above, this class will be taught in a synchronous, online format. Therefore, students are required to attend each class session enumerated in the syllabus under the “Class Schedule and Assignments” section from 11:00 a.m. to 11:50 a.m. Moreover, students will be expected to be familiar with the material associated with each specific class meeting. It is the students’ responsibility to contact the instructor via email in advance of any absences that may occur that will affect the students’ ability to complete their assignments in order that alternative arrangements may be made. Students who need to miss a class, or series of classes, due to illness or the need to quarantine/isolate are responsible for emailing their course instructor, with copy to the Dean of Students at DOS-deanofstudents@email.arizona.edu, to let them know of the need, as soon as possible. There is no need for a medical excuse to be provided for absence of up to a week. Importantly, students who need to miss more than one week of classes in any one semester will be required to provide a doctor’s note of explanation to DOS-deanofstudents@email.arizona.edu. The Dean of Students Office will communicate the receipt of the note (with expected end date) out to the relevant faculty.

Although this course will be taught online, if you feel sick, or may have been in contact with someone who is infectious, stay home. Except for seeking medical care, avoid contact with others and do not travel. In addition, Campus Health is testing for COVID-19. Please call (520) 621-9202 before you visit in person. Also, please regularly visit the University of Arizona’s COVID-19 page for regular updates.

Academic Advising

If any student has questions about their academic progress this semester, or their chosen degree program, please note that advisors at the Advising Resource Center can guide them toward university resources to help them succeed.

Challenges during the Semester

If any student is experiencing unexpected barriers to their success in their courses, please note the Dean of Students Office is a central support resource for all students and may be helpful. The Dean of Students Office can be reached at 520-621-2057 or DOS-deanofstudents@email.arizona.edu.

If any student is facing physical or mental health challenges this semester, please note that Campus Health provides quality medical and mental health care. For medical appointments, call (520-621-9202. For After Hours care, call (520) 570-7898. For the Counseling & Psych Services (CAPS) 24/7 hotline, call (520) 621-3334.

Late Work Policy

Students are required to complete all assignments on time, and late work will not be accepted outside the times described in the syllabus, except in cases involving a documented emergency or illness. If a student believes there is a compelling reason to turn in assignments beyond the designated due date, it is the responsibility of the student to email the instructor before the assigned due date.

Academic Integrity

Students are responsible for knowing, understanding, and abiding by the University of Arizona's Code of Academic Integrity. Honesty is a pillar standing at the center of the pursuit of knowledge and its transmission through the educational process, and students are expected to maintain high levels of integrity and ethical behavior throughout all the assignments and discussions in this course. These responsibilities include, but are not limited to:

- Each student's work must be completed individually unless otherwise stated in the syllabus;
- Student's work in this course should be original, however, there will be instances wherein students will be expected to incorporate or build upon others' works. Students must avoid plagiarism by attributing credit to others' works when appropriate. The university's library has several tips for students as to how to avoid plagiarism, which can be found at <https://new.library.arizona.edu/research/citing/plagiarism>.
- An important aspect of this course is the "classroom" discussions we will have via the weekly discussion assignments. Students are encouraged to engage in free and open discussions involving the students' intellectual perspectives on the theories and concepts discussed in the course. In this endeavor, students are expected to comport themselves in a courteous and professional manner. Derogatory and/or threatening comments are unacceptable and will be addressed through appropriate actions via university channels. For more information concerning students' responsibilities in fostering a positive learning environment, please see <https://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.
- Course lectures, quizzes, and exam materials are property of the instructor and cannot be copied, recorded, distributed, or sold without the instructor's consent.

For additional information on the university's Code of Academic Integrity, please see <https://deanofstudents.arizona.edu/policies/code-academic-integrity>.

Confidentiality of Student Records

The Family Educational Rights and Privacy Act of 1974 ("FERPA") is a federal law governing the rights of students and outlining the institutional responsibilities attendant to student records. Of its many aims, FERPA is a federal law directed toward the protection of students'

privacy regarding their educational records. One practical implication of FERPA is that any component of the course related to, either directly or indirectly, individual grades will not be discussed via e-mail. If a student wishes to discuss individual grades, the student should e-mail the instructor to schedule an appointment to meet with the instructor.

For additional information concerning FERPA, please see the university's website at <https://www.registrar.arizona.edu/personal-information/family-educational-rights-and-privacy-act-1974-ferpa>.

Revisions to the Syllabus

As instructor, I reserve the right to amend, modify, and/or update the syllabus. In the event of a modification to the syllabus, an updated version will be provided to the class.

Date Syllabus Issued: September 16, 2020